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# PETERS TOWNSHIP HIGH SCHOOL

## COURSE SYLLABUS: HISTORY OF WESTERN CIVILIZATION HONORS

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### Course Overview and Essential Skills

This rigorous honors course is a survey of the history of western civilization, and the significance of this history upon our American culture and upon other civilizations in the world. The course will begin with an overview of the age of Greco-Roman civilization, the Middle Ages, the Renaissance, the Enlightenment, and continue through to the Industrial Revolution. Students will engage in extensive amounts of independent reading, higher-level writing/research assignments, analysis of social, economic and political events, evaluation of primary sources and group discussions or historical simulations. Parallels will be drawn to events in modern history throughout the course.

- Students will learn the nature of what Western Civilization represents, what world societies belong(ed) to this tradition, and its unique contributions to United States & World History.
- Students will develop a basic understanding of chronology, geography events, movements (cultural, economic, environmental & political), persons, and literary works from the Western Tradition.
- Students will draw connections between past historical events & people & the present day lives of students.

### Course Textbook and Required Materials

- Title: McDougal Littell World History: Patterns of Interaction – 978-0-618-69008-4
- Other: [www.classzone.com](http://www.classzone.com)
- Binders are required. A one inch three-ring binder is required for taking notes during review of materials and keeping handouts and chapter outlines organized.

### Course Outline of Material Covered:

Unit or Topic	Concepts/Skills/Resources	Timeframe
Ancient Greece	Explain how Greek culture is based on Mycenaean, Minoan, and Dorian cultures; Trace the development of several political systems, including democracy; Describe the lasting standards in art, politics, literature, and philosophy that were set during Greece's golden age; Describe the empire built by Philip and Alexander and its impact on future cultures; Identify the achievements of Hellenistic culture in science, technology, philosophy, and art. Film Clips <i>Troy</i> & <i>300</i> "The First Olympics: The Early Games were not as Pristine as We Like to Imagine" by Betsy Carpenter Thucydides: Pericles' Funeral Oration from the Peloponnesian War Video: <i>Conquerors: Alexander the Great</i> ANONYMOUS AUTHOR of the 4th century A.D. Excerpts from "Itinerarium Alexandri" Translated by Iolo Davies, 1998 ARRIAN Soldier, governor, and philosopher Excerpts from "The Anabasis of Alexander," A.D. 171 DIODORUS Greek historian, 1st century BCE Excerpts from	3 Weeks

	<p>his writings "World History," Translated by M.M. Austen          PLUTARCH Historian, Ancient Greece Excerpt from writings, A.D. 90, Translated by John Dryden ...          ALAN M. FILDES Egyptologist and author excerpts of article "Alexander in Egypt"          Michael Wood Archaeologist and Historian Excerpts from "In the Footsteps of Alexander the Great." 1997          Video: <i>Conquerors: Alexander the Great</i></p>	
Ancient Rome	<p>Describe the formation of the Roman Republic and the spread of its influence; Explain the collapse of the Roman Republic and the growth and influence of the Roman Empire; Trace the life of Jesus and the spread of Christianity throughout the Roman Empire; Describe the internal problems and invasions that plagued the Roman Empire; Analyze the legacy of Greco-Roman civilization          Video: <i>Rome The Rise and Fall of an Empire Julius Caesar</i>          "Bread and Circuses: The Task of Controlling the Masses"  <i>The Res Gestae Divi Augusti</i>          Excerpt from <i>Rome and the Barbarians</i> by Thomas Burns          Excerpt from <i>Collapse: How Societies Choose to Fail or Succeed</i>          Excerpt from <i>The Fall of the Roman Empire: A New History of Rome and the Barbarians</i>          Excerpt from <i>The End of the Past: Ancient Rome and the Modern World</i> by Aldo Schiavone          Excerpt from <i>The History of the Decline and Fall of the Roman Empire</i> by Edward Gibbon          Diodorus Siculus, <i>Library Books 34/35. 2. 1-48</i>          Sallust, Roman politician, in his work <i>Conspiracy of Catiline</i> Chapters 11-16: "Life in Rome in the Late Republic, c. 63 B.C." In <i>William Stearns Davis, ed., Readings in Ancient History: Illustrative Extracts from the Sources, 2 Vols.</i> (Boston: Allyn and Bacon, 1912-13), Vol. II: <i>Rome and the West</i>, pp. 135-138.          In Galgacus, an ancient barbarian leader. Speech to his soldiers, recorded by Roman historian Tacitus. Life of Cnaeus Julius Agricola, 29-33 c. 98 A.D.          Pliny, <i>Letters</i>, "Letters of Pliny to Emperor Trajan." Translated by Wilham Melmoth, Cambridge, Mass.: Harvard University Press, Vol.11, pp. 401-05, 407. Reprinted by permission of the publishers and the Loeb Classical Library".          Herodian of Syria, <i>History of the Emperors</i> II.6ff: "How Didius Julianus Bought the Empire at Auction, 193 A.D. In <i>William Stearns Davis, ed., Readings in Ancient History: Illustrative Extracts from the Sources, 2 Vols.</i> (Boston: Allyn and Bacon, 1912-13), Vol. II: <i>Rome and the West</i>.          Emperor Diocletian, <i>Price Edict</i> 301 A.D. In <i>Roman Civilization, vol. 2, The Empire</i>, edited by Naphtali Lewis and Meyer Reinhold (New York: Columbia University Press, 1955), pp. 463-73.          Diocletian, Emperor of East Rome/Byzantium, <i>Edicts Against the Christians</i>. In Eusebius: <i>Hist. Ecc.</i>, Book VIII, ch. 2, ch. 6 at end, and <i>De Mart. Palest.</i> ch- 3, ch. 4, and ch. 9 (ed. Dindorf, Vol. IV, p. 351, 357, 386, 390, 402). translated in</p>	4 Weeks

	<p>University of Pennsylvania. Dept. of History: <i>Translations and Reprints from the Original Sources of European history</i>, (Philadelphia, University of Pennsylvania Press [1897?-1907?]), Vol 4:, 1, pp. 26-28</p> <p>Anonymous <i>On Military Matters</i> 368 A.D. In <i>A Roman Reformer and Inventor</i>, translated by E.A. Thompson (Oxford: Oxford University Press, 1952), pp. 106-14, 122-23.</p> <p>Ammianus Marcellinus, <i>The Battle of Handrianopolis</i> 378 A.D. In <i>The Roman History of Ammianus Marcellinus During the Reigns of The Emperors Constantius, Julian, Jovianus, Valentinian, and Valens</i>, trans. C. D. Yonge (London: G. Bell &amp; Sons, 1911), pp. 609-618.</p> <p>Ammianus Marcellinus, <i>History, XIV.16</i>: “The Luxury of the Rich in Rome,” c. 400 A.D. In William Stearns Davis, ed., <i>Readings in Ancient History: Illustrative Extracts from the Sources</i>, 2 Vols. (Boston: Allyn and Bacon, 1912-13), Vol. II: <i>Rome and the West</i>, pp. 224-225, 239-244, 247-258, 260-265, 305-309.</p> <p>Salvian, <i>Romans and Barbarians</i>, c. 440 A.D. In James Harvey Robinson, ed., <i>Readings in European History: Vol. I</i>: (Boston:: Ginn and co., 1904), 28-30.</p> <p>Jordanes, <i>An Account of the Person of Atilla</i>. In William Stearns Davis, ed., <i>Readings in Ancient History: Illustrative Extracts from the Sources</i>, 2 Vols., (Boston: Allyn and Bacon, 1912-1913), p. 322</p>	
Medieval Europe	<p>Describe the Germanic invasions, the spread of Christianity among Germanic peoples, and Charlemagne’s empire; Summarize the invasions of Western Europe, the structure of feudalism, and the purpose of the manor system; Explain knighthood and code of chivalry; Describe the Church’s structure and influence and relationship with the Holy Roman Empire; Describe reforms in the Church and cause and effects of the Crusades; Trace developments in medieval society and explain how these changes led to the decline of the feudal system; Analyze how democratic traditions took shape in England and France; Describe the plague and the Hundred Years’ War and the effects they had on Europe</p> <p>Sources:</p> <p>Henry IV’s Letter to Gregory VII (January 24, 1076)</p> <p>First Deposition and Banning of Henry IV by Gregory VII (February 22, 1076)</p> <p>Second Banning and Dethronement of Henry IV by Gregory VII (March 7, 1080)</p> <p>The Chronicle of Fulcher of Chartres (Early Twelfth Century)</p> <p>Pope Urban Preaches The First Crusade (1095) The Version of Robert the Monk</p> <p>The Jewish Experience As Told by Solomon Bar Simson (MidTwelfth Century)</p> <p>The Seizure of Jerusalem As Told By Ibn Al-Athir (Early Thirteenth Century)</p> <p>Bahas al-Din Ibn Shaddad on “Saladin: The Lion of Islam”</p> <p>Video: <i>Spread of Christianity</i></p> <p>The Magna Carta</p> <p>The Bill of Rights</p>	3 Weeks

<p>The Renaissance</p>	<p>Explain the origins and innovations of the early Renaissance; Trace the spread of Renaissance ideas to Germany, Flanders, Holland, and England; Analyze causes and effects of the Protestant Reformation; Describe further changes in Protestantism and Catholic Reformation  Video: <i>Who's Afraid of Machiavelli</i>  Excerpts from <i>The Price</i> by Machiavelli  Film: <i>Luther</i>  Social Media in the 16<sup>th</sup> Century: How Luther Went Viral from "The Economist"  <i>Martin Luther speaking of his days as a monk, early 16th century</i>  <i>Erasmus' play in 1514 entitled Julius Excluded!</i>  <i>Myconius speaking of Martin Luther's 95 Theses, 1517</i>  <i>One of the "grievances" brought before the diet by the German princes, mid-16th century</i>  <i>From Ulrich Zwingli's debate in Zurich, 1523</i>  <i>A Look at the Giver of the Gift Presents Narrow-mindedness and Immoderation John Calvin, 1536</i>  Martin Luther responding to being accused of heresy  Erasmus in The Annotations on The New Testament  Hawking Indulgences  <i>Pope Boniface VIII in 1302</i>  <i>Marsiglio of Padua (1270-1342), The Defender of the Peace</i>  <i>A World Lit Only by Fire</i> pgs. 202-219  Film: <i>Anne of the Thousand Days</i>  Film: <i>Mary Queen of Scots</i>  Reading Adapted from: "Society of Jesus." <i>World History: The Modern Era</i>. ABC-CLIO, 2012. Web. 15 May 2012  Reading Adapted from "Society of Jesus." <i>World History: The Modern Era</i>. ABC-CLIO, 2012. Web. 15 May 2012  Reading Adapted from The Shaping of Western Society: An Inquiry Approach edited by Edwin Fenton  Reading Adapted from  <a href="http://catholicexchange.com/index-of-forbidden-books-and">http://catholicexchange.com/index-of-forbidden-books-and</a>  <a href="http://catholicunderthehood.com/2010/06/14/today-in-catholic-history-the-index-of-prohibited-books-is-abolished/">http://catholicunderthehood.com/2010/06/14/today-in-catholic-history-the-index-of-prohibited-books-is-abolished/</a>  Reading Adapted from "Inquisition." <i>World History: The Modern Era</i>. ABC-CLIO, 2012. Web. 16 May 2012</p>	<p>2 Weeks</p>
<p>The Age of Exploration</p>	<p>Analyze European exploration of the East, the rivalry between Spain and Portugal, and the trading empires in the Indian Ocean; Analyze the voyages of Columbus and other Spanish colonization of the Americas; Describe the colonial activities of Europeans in North America; Explain the Atlantic slave trade and the life of enslaved Africans in the colonies; Describe the Columbian Exchange, global trade, mercantilism  "Guns, Germs, and Steel" by Jared Diamond  "A History of Knowledge" by Charles van Doren  "A People's History of the United States" by Howard Zinn</p>	<p>2 Weeks</p>

	<p><i>The Wealth of Nations</i> – “Of Colonies” by Adam Smith Columbus’ Letter to the King and Queen of Spain, 1494</p>	
Absolute Monarchs in Europe	<p>Describe Spain’s empire and the growth of absolute monarchy in Europe; Describe the reign of Louis XIV and the power struggles in Europe; Describe the Russian state and the rule of Peter the Great; Explain the conflicts that led to changes to the English political system Film Excerpts from <i>Elizabeth</i> Documentary Film <i>Peter the Great</i> Magna Carta English Bill of Rights Petition of Rights United States Bill of Rights Film: <i>A Man for All Seasons</i></p>	1 Week
Enlightenment to Revolution	<p>Explain the development of the Scientific Revolution and the impact of the scientific method on different fields of study; Analyze the ideas of Enlightenment philosophers and the impact of these ideas; Trace the spread and impact of Enlightenment ideas throughout Europe; Describe the events that lead to the American Revolution and the influence of Enlightenment ideas on American government. <i>The Rhetoric of Rights: Americans are “Englishmen” and Englishmen Have Constitutional Rights</i> Immanuel Kant, “What is Enlightenment?” [Essay excerpt], 1784. Marvin Perry, et al, Eds. Sources of the Western Tradition, 3rd Ed., Vol. II: From the Renaissance to the Present. Boston: Houghton Mifflin Co. 1995. Thomas Hobbes, “Leviathan” (1651), Marvin Perry, et al, Eds. Sources of the Western Tradition, 3rd Ed., Vol. II: From the Renaissance to the Present. Boston: Houghton Mifflin Co. 1995. John Locke, “Second Treatise on Government.” Marvin Perry, et al, Eds. Sources of the Western Tradition, 3rd Ed., Voltaire, “Treatise on Tolerance” (1763) Marvin Perry, et al, Eds. Sources of the Western Tradition, 3rd Ed., Vol. II: From the Renaissance to the Present. Boston: Houghton Mifflin Co. 1995. Jean Jacques Rousseau, “The Social Contract” (1762) Marvin Perry, et al, Eds. Sources of the Western Tradition, 3rd Ed., Vol. II: From the Renaissance to the Present. Boston: Houghton Mifflin Co. 1995. Mary Wollstonecraft, “Vindication of the Rights of Woman” (1792) Marvin Perry, et al, Eds. Sources of the Western Tradition, 3rd Ed., Vol. II: From the Renaissance to the Present. Boston: Houghton Mifflin Co. 1995. Baron de Montesquieu, “The Spirit of the Laws,” vol. 1, trans. Thomas Nugent (London: J. Nourse, 1777). Caesare Beccaria, “On Crime and Punishments.” Marvin Perry, et al, Eds. Sources of the Western Tradition, 3rd Ed., Vol. II: From the Renaissance to the Present. Boston: Houghton Mifflin Co. 1995. Excerpts from Machiavelli’s <i>The Prince</i> “Refutation of the Prince of Machiavelli” by Frederic the Great of Prussia revised by Voltaire Film: <i>Amazing Grace</i></p>	1 Week

<p>The French Revolution and Napoleon</p>	<p>Describe the factors that led to the French Revolution; Summarize the political reforms in France and describe the Reign of Terror; Trace Napoleon’s rise to power; Explain the collapse of the Napoleon’s empire; Describe the influence of the Congress of Vienna</p> <p>Source: “Social Causes of the Revolution.” <i>Liberty, Equality, Fraternity: Exploring the French Revolution</i>. American Social History Productions, Inc.</p> <p>&lt;<a href="http://chnm.gmu.edu/revolution/chap1a.html">http://chnm.gmu.edu/revolution/chap1a.html</a>&gt;</p> <p>Source: Cobb, Richard and Jones, Colin. <i>Voices of the French Revolution</i>. HarperCollins. New York 1988.</p> <p>Source: <i>Gazette Nationale, ou Le Monituer universel</i>, trans. Laura Mason in Laura Mason and Tracey Rizzo, eds., <i>The French Revolution: A Document Collection</i> (New York: Houghton Mifflin, 1999), pp. 60-61.</p> <p>Source :<a href="http://www.yale.edu/lawweb/avalon/rightsof.htm">http://www.yale.edu/lawweb/avalon/rightsof.htm</a></p> <p><i>Cahiers des doléances et reclamations des femmes, par madame B*** B***, Pays de Caux, 1789</i>, translated by Karen Offen (Paris, 1981), 47–51. Taken from&lt;<a href="http://chnm.gmu.edu/revolution/d/630/">http://chnm.gmu.edu/revolution/d/630/</a>&gt;</p> <p>Source: <i>Friedman &amp; Foner, A Genetic Approach to Modern European History, College Entrance Book Co., 1938</i></p> <p>Source: Miss Betham-Edwards, ed., <i>Arthur Young’s Travels in France During the Years 1787, 1788, 1789</i>, G. Bell and Sons (adapted)</p> <p>Source: The Declaration of the Rights of Man and the Citizen</p> <p>Source: Jane Shuter, ed. <i>Helen Williams and the French Revolution</i>, Raintree Steck-Vaughn Publishers (adapted)</p> <p>Source: John Hall Stewart, ed., <i>A Documentary Survey of the French Revolution</i>, Macmillan</p> <p>Source: Thomas E. Kaiser, University of Arkansas, <a href="http://encarta.msn.com/encyclopedia">encarta.msn.com/encyclopedia</a></p> <p><i>A&amp;E Biography: Napoleon Bonaparte: The Glory of France</i></p> <p>Film: <i>A Tale of Two Cities</i></p>	<p>1 Week</p>
<p>The Industrial Revolution</p>	<p>Describe the key inventions and improvements of the Industrial Revolution; Analyze the impact of industrialization on society; Trace the spread of industrialization through Europe and the United States; List the economic, social, and political reforms that arose from the Industrial Revolution</p> <p>Bessemer Steel Production (Image #1)</p> <p>Steam Engine (Image #2)</p> <p>Computerized Textile Mill (Image #3)</p> <p>Telegraph (Image #4)</p> <p>Material B: Spread of Industrialization</p> <p>Industry in England (Map #2)</p> <p>Transcontinental Railroad (Image #5)</p> <p>Source; Factory Inquiry Commission, Great Britain, Parliamentary Papers, 1833. Found in Hellerstein, Hume &amp; Offen, <i>Victorian Women: A Documentary Accounts of Women’s Lives in Nineteenth-Century England, France and the United States</i>, Stanford University Press</p> <p>SONG: THE DISTRESSED SEAMSTRESS (Sung to the air</p>	<p>1 Week</p>

	"Jenny Jones") Testimonies from South Wales Mines	
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*\*Depending on the needs of the class or changes in the school year, the course outline is subject to change.*